

CHINESE 122
BASIC PROFICIENCY IN MANDARIN CHINESE

BULLETIN INFORMATION

CHIN 122: Basic Proficiency in Mandarin Chinese (4 credit hours)

Course Description:

Practice and further development of essential listening, reading, speaking, and writing skills.

Admission only by successful completion of Chinese 121. Offered in spring

Prerequisites: CHIN 121

SAMPLE COURSE OVERVIEW

This course is the second of two elementary Chinese language courses. We will continue to practice and further develop reading, writing, listening and speaking skills necessary to basic competence in Mandarin Chinese. We will also continue to introduce Chinese culture through our language study by learning to discuss aspects of life in China such as holidays like the spring festival, and unique aspects of daily life in China such as Chinese food and the transportation system. Upon completion of the course students will show substantial improvement in the four skills and be able to carry on basic conversations about daily life.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of Chinese 122, students will be able to:

1. Recall and reproduce the vocabulary introduced in each lesson, both in speaking and writing.
2. Recognize the vocabulary in listening and reading.
3. Develop their familiarity with Chinese culture through exposure to the language.
4. Demonstrate understanding of unique aspects of life in China, such as the Chinese zodiac and Chinese holidays.
5. Demonstrate understanding of and actively use an increasing variety of grammar forms and sentence patterns.
6. Demonstrate increased understanding of the “radicals” system of classifying Chinese characters.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. *Integrated Chinese*, Level 1, Part 1: Textbook (3rd edition, simplified characters); Workbook (simplified characters); Character workbook.
2. *Integrated Chinese*, Level 1, Part 2: Textbook (3rd edition, simplified characters); Workbook (simplified characters); Character workbook. (This edition of Level 1, Part 2 will also be used in Chinese 221 in Fall 2012.)

SAMPLE ASSIGNMENTS AND/OR EXAMS

We will spend approximately five classroom hours on instruction of each lesson, and have lesson tests after two lessons have been completed. We will also have a final exam, as well as daily quizzes. Doing well in a language class requires consistent effort. If you budget your time outside of class to make sure you practice regularly, you will succeed. Students are expected to spend between one and two hours a day to be well prepared for all class meetings, which means: learning the new vocabulary and characters at the beginning of each lesson, being able to ask questions about the new lesson, and getting ready for quizzes and tests. This will allow you to make the best use of class time in developing your language skills. If you save all the work until right before the lesson tests you will not only do poorly on your daily class participation and quizzes, you will also quickly forget everything you crammed for, leading to a crisis at final exam time. Because of the nature of the subject, cramming at the last minute will almost surely lead to unsatisfactory performance in Chinese – in other words, don't fall behind!

- 1. Quizzes:** We will have a character quiz at the beginning of every class. There will be no make-up character quizzes under any circumstances. The four lowest quiz scores (including zero) will be dropped.
- 2. Lesson tests:** A lesson test will be given after every two lessons. Lesson tests are examinations of vocabulary, grammar, and the cultural content introduced through language use. For example, by composing short essays on the exams students show their retention of vocabulary and grammar, as well as the creative description of situations that occur through life in a Chinese speaking environment. Make-up tests are not permitted except in cases of unexpected illness or emergency. Students must present written proof to re-schedule and must take the test within three days of the original test date.
- 3. Assignments:** Homework assignments are due in class on the due date.
- 4. Exams:** There will be three lesson tests, written and oral, and a final exam.

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

Weeks 1-3: Shopping

Cultural Content: Using Chinese for purchases, Chinese Currency, Bargaining
Grammar Patterns to be tested: *yao*, Measure Words, *de*, *duo*, *gen...yiyang*

Weeks 3-5: Transportation

Cultural Content: Use Chinese to learn about transportation in Chinese cities, express gratitude for a favor, New Year wishes
Grammar Patterns to be tested: Topic-comment sentences, *huozhe* and *haishi*, *xian...zai...*, *mei...dou*, *yao...le*

Weeks 5-6: Weather

Cultural Content: Discuss the weather, compare weather, talk about what you might do in bad or nice weather

Grammar: Comparative Sentences with *bi*, the particle *le*, the modal verb *hui*, *yi dian'er*, *you*, *adj/v + shi + adj/v*, + *keshi/danshi* ...

Week 7-8: Dining

Cultural Content: Chinese food, paying for a meal, getting change, discussing dietary preference, talking to wait staff

Grammar Patterns: *yi ... dou...bu*, *duo/shao + V*, Resultative Complements, reduplication of adjectives, the verb *lai*

Week 9-10: Asking Directions

Cultural Content: Giving Directions, Locations and Landmarks, Greeting Strangers

Grammar: Direction Words, Comparative Sentences with *mei*, *dao* + place + *qu* + action, *guo*, reduplication of verbs, *yi...jiu*

Week 11-12: Birthday Party

Cultural Content: Asking a friend to go to a party, age, birthdays, and Chinese zodiac, describing a person

Grammar: *ne*, verbal phrases used as attributives, time duration, *shi...de*, *hai*, *you...you...*

Week 13-14: Seeing a Doctor

Cultural Content: Discuss illness, allergies, medication, and visiting a doctor

Grammar: *si* indicating an extreme degree, times of actions, *qilai*, the *ba* construction, *dui*, *yuelaiyue*, *zaishuo*

HOMEWORK SCHEDULE:

NOTE: CW = CHARACTER WORKBOOK, WB = WORKBOOK

Homework is assigned by Lesson and Dialogue, so, for example, the character workbook for Lesson 9 Dialogue 1 is titled: 9.1 CW Due

Week 1: Review and Lesson 9, Lesson 9 Dialogue 1, 9.1 CW due

Week 2: Lesson 9 Drills, 9.1 WB Due, 9.2 CW Due, Lesson 9 Dialogue 2

Week 3: Lesson 9 Dialogue 1 and 2, 9.2 WB Due, Lesson 9 Drill, Cultural Enrichment Day (Chinese Calligraphy), Lesson 10 Dialogue 1, 10.1 CW Due

- Week 4:** Lesson 10 Dialogue 1, Lesson 10 Drill, 10.1 WB Due, Lesson 10 Dialogue 2, 10.2 CW Due, Lesson 10 Dialogue 2, 10.2 WB Due
- Week 5:** Lesson 10 Dialogue 2, Review of Lessons 9 and 10, FIRST LESSON TEST OVER LESSON 9 AND 10, Lesson 11 Dialogue 1, 11.1 CW Due, Lesson 11 Dialogue 1
- Week 6:** Lesson 11 Dialogue 2, 11.1 WB Due, 11.2 CW Due, ORAL EXAM, 11.2 WB Due
- Week 7:** Lesson 12 Dialogue 1, 12.1 CW Due, Lesson 12 Drill, 12.1 WB Due, Lesson 12 Dialogue 2, 12.2 CW Due
- Week 8:** Lesson 12 Dialogue 2, 12.2 WB Due, Review 11 and 12, LESSON TEST OVER LESSONS 11 and 12, Cultural Enrichment Day (Tang Poetry)
- Week 9:** Lesson 13 Dialogue 1, 13.1 CW Due, Lesson 13 Drill, 13.1 WB Due, Lesson 13 Dialogue 2, 13.2 CW Due
- Week 10:** Lesson 13 Dialogue 2, Lesson 13 Drill, 13.2 WB Due, ORAL EXAM
- Week 11:** Lesson 14 Dialogue 1, 14.1 CW Due, Lesson 14 Drill, 14.1 WB Due, Lesson 14 Dialogue 2, 14.2 CW Due
- Week 12:** Lesson 14 Dialogue 2, Lesson 14 Drill, 14.2 WB Due, Lesson 14 Dialogue 2, Cultural Enrichment Day
- Week 13:** Review, LESSON TEST OVER LESSONS 13 and 14, Lesson 15 Dialogue 1, 15.1 CW Due, 15.1 WB Due
- Week 14:** Lesson 15 Dialogue 2, 15.2 CW Due, Oral Exam 3, Lesson 15 Dialogue 2, 15.2 WB Due, Review
- Week 15:** Review