



UNIVERSITY OF SOUTH CAROLINA

College of Nursing

Blueprint for Academic Excellence

2011 - 2012



Our Mission:

Develop competent, caring nurse leaders to advance the profession of nursing through the integration of teaching, research, and service to improve client health and well-being outcomes.

Blueprint for Academic Excellence at USC

College of Nursing

2011 – 2012

Prepared by:

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Dean and Professor

Spring 2011

USC College of Nursing
Blueprint for Academic Excellence
Executive Summary
Spring 2011

I. Executive Summary

Mission: Develop competent, caring nurse leaders to advance the profession of nursing through the integration of teaching, research, and service to improve client health and well-being outcomes.

Vision: To achieve prominence as a national leader in the collaborative use of revolutionary and innovative professional nursing practices.

2011-2012 Strategic Planning Goals:

- Transform Nursing Education
- Increase Research and Scholarship Productivity
- Nurture a Thriving Practice Environment
- Maximize Resources
- Maximize Core Missions through Effective Technology

Threaded through each of the long-term goals are **two strategic priorities** that must be considered and included to assure goal effectiveness:

- Effectively Market the Core Mission Activities
- Lead through Collaboration with Key University and External Partners

Top ten nursing programs would include: University of Washington, Johns Hopkins University, University of Pennsylvania, University of California - San Francisco, University of North Carolina - Chapel Hill, University of Michigan, University of Pittsburgh, Yale University, University of Wisconsin, Madison, and Oregon Health Science University.

Peer aspirant programs include: University of Kentucky, University of Tennessee - Memphis, University of Kansas, Emory University, and University of Colorado.

College of Nursing strengths include: a vibrant strategic plan that guides all decision within the college; excellent faculty; hiring of experienced Associate Dean for Academics; strong staff infrastructure; outstanding student applicant pool for all programs; quality education at all levels; established programs at USC-Lancaster and USC-Salkehatchie; state-of-the-art simulation and on-line course capabilities; productive core of nurse researchers; development of experimental curriculum to address the faculty and clinical site shortages (Dedicated Education Unit); SC Center for Nursing Leadership; Office for Healthcare Workforce Research in Nursing; and a 54 year history of uninterrupted national accreditation of all nursing programs.

Points to work on in the next year include: increasing the number of full-time tenure-track faculty members; doubling the clinical simulation capacity; seeking dedicated classroom space for 200 or more students/class; reclamation of 6th floor to allow expansion space; providing sufficient support for nurse researchers; aggressively recruiting PhD students aligned with nurse researchers; and seeking additional resources to support growth within the college.

*USC College of Nursing
Blueprint for Academic Excellence
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Overview of the USC College of Nursing 2009-2012 Strategic Plan

The USC College of Nursing began a new format of strategic planning in the 2005-2006 academic year, utilizing a process that includes input from faculty, staff, students and external stakeholders. For the first time, the CON benefited from a one-page map with clearly identified mission, vision, goals and strategic priorities. Under the direction of the CON Dean and assisted by a skilled strategic planning consultant, the first 3-year plan was developed in 2006. Annual reviews of this plan were conducted with revisions to the plan as some strategic priorities were met and others changed in level of importance. In essence, the mission and vision stayed the same, but the goals were adjusted and priorities were redefined. Using this methodology, the CON has been very successful in meeting defined goals, tying the budget to the strategic plan, and aligning the work of all faculty and staff to the overall plan. Annual reviews for faculty and staff are measured by linking individual work and success to that of the CON via the strategic planning process. Annual evaluation of a particular year's action plans has been acknowledged with the 2010-2011 Strategic Map included in this document.

As the faculty and staff reviewed the effectiveness of this year's plan, it is important to note that during the last two fiscal years, the University has continued to have to adapt to unforeseen and unprecedented state budget cuts -- and in spite of this challenge, the CON faculty and staff have taken a bold approach to the future -- our vision being to be counted among the leading colleges of nursing in this nation by taking a revolutionary approach to the delivery of nursing education in the classroom, the clinical setting and in scholarly work.

How we intend to accomplish this is mapped out through our innovative and 2009-2012 Strategic Plan.

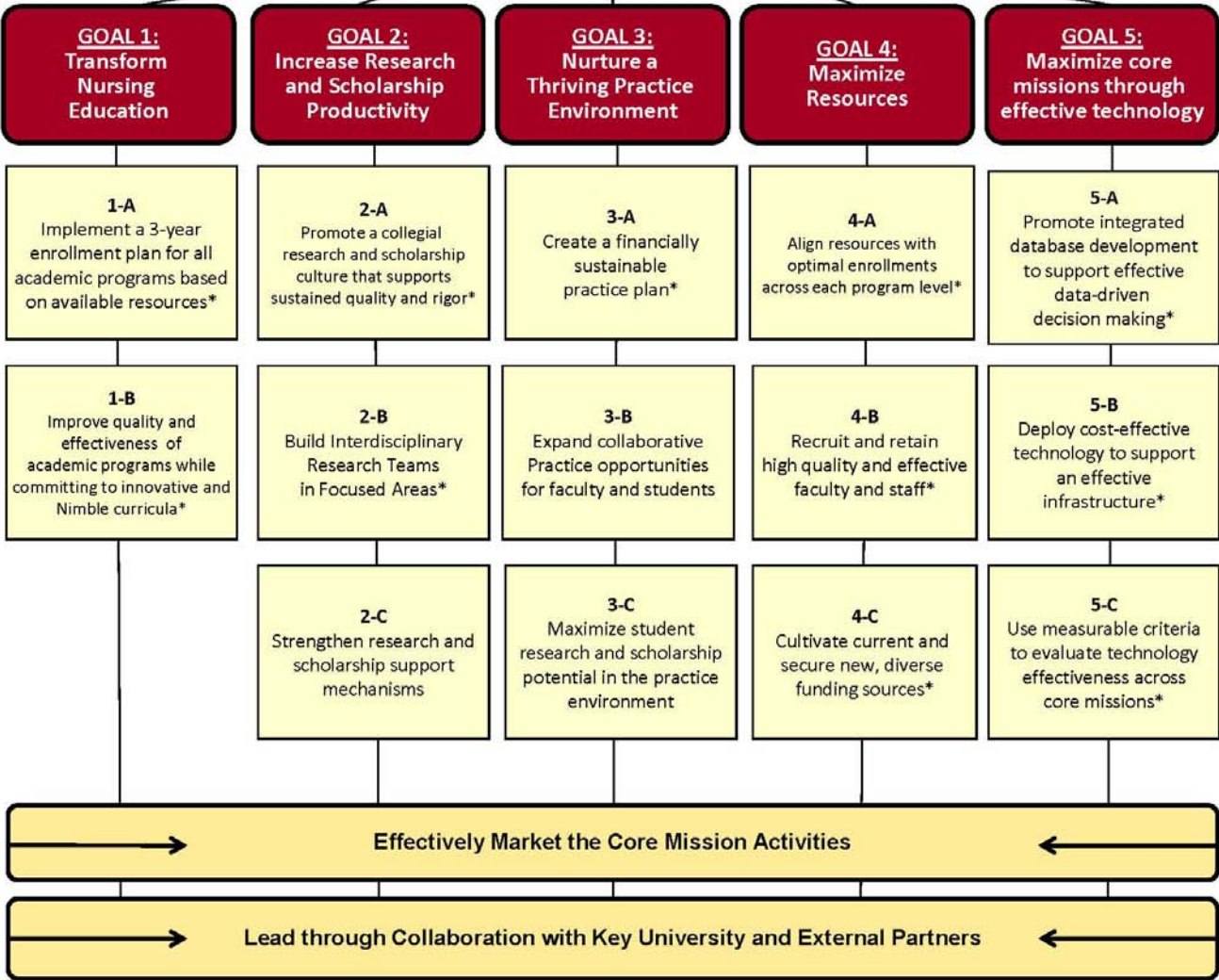


University of South Carolina College of Nursing Strategic Map: 2011-2012



MISSION: Develop competent, caring nurse leaders to advance the profession of nursing through the integration of teaching, research, and service to improve client health and well-being outcomes.

VISION:
To achieve prominence as a national leader in the collaborative use of revolutionary and innovative nursing practices.



*Priorities for 2011-2012

College of Nursing 2011-2012 Strategic Plan

II. Goals for the 2011-2012 Academic Year - The College of Nursing works from a 3-year strategic plan, with goals and action plans updated annually. Therefore, the five goals listed below are key foci for the next academic year -- although they may well take more than one year to complete. In fact, instead of a detailed review of how the CON met the 2010-2011 goals, this section will serve to update and set action plans for the next year. There have been no changes in the mission, vision, goals, or initiatives this year. The primary emphases for 2010-2011 were to stabilize financially and to assure quality and effectiveness for NCLEX improvements and a successful CCNE reaccreditation.

Goal 1 – Transform Nursing Education

The United States is facing a nursing shortage of unprecedented proportions. The state of South Carolina anticipates a significant shortfall of nurses by the year 2020. The demand for nurses with baccalaureate and higher degrees is well documented, and is in fact one of the 8 recommendations made by the Institute of Medicine Committee on the Future of Nursing report (released in October 2011). The IOM calls for an 80% BSN prepared nursing workforce by 2020 (SC currently has <30% of the nurses working with a BSN or higher degree) and for doubling the numbers of doctoral prepared nurses (SC has <125 nurses with a doctorate degree). This will necessitate increased admissions and graduations within this College of Nursing to help meet the healthcare needs of the citizens of this state and beyond. The CON faculty has worked hard to address the shortage, doubling upper division and graduate student enrollments. With CCNE reaccreditation accomplished in March 2011, the focus on quality and effectiveness will continue - but balanced with aggressive recruitment of full-time tenure track faculty and doctoral students. Additionally, as the curricula are reviewed, the goal must be to re-think the way nursing education is delivered and for USC to become recognized as a national leader in innovative educational programs.

Initiative 1-A – Implement a 3-year enrollment plan for all academic programs based on available resources.

Action Plan:

- The Associate Dean for Academics will develop a defined, but flexible 3-year enrollment plan across all programs.
 - Determine cap or growth for undergraduate upper division admissionst (includes Columbia, Lancaster and Salkehatchie campuses)
 - Match PhD admissions with funded faculty researchers in areas of CON research foci
 - Continue to grow the DNP program, as available faculty allow

Initiative 1 - B – Improve quality and effectiveness of academic programs while committing to innovative and nimble curricula.

Action Plan:

- Keep all curricula relevant with current and future health reform and workforce issues
- Maintain success strategies to assure acceptable NCLEX pass rates via ATI test analyses and targeted curricular changes
- Finalize and implement the newly designed program evaluation

- Faculty development needs to continue to assist with pedagogical teaching effectiveness and moving courses to distance education, as indicated
- Continue investment in high fidelity simulation laboratory and distance education technology (\$100,000-\$200,000/year)
- Aligned with the newly approved AACN Essentials for Masters Education in Nursing, make decisions re: keeping the MSN program and whether or not the DNP will replace the MSN program entirely

Goal 2 – Increase Research and Scholarship Productivity

Nursing research is a critical element in both health promotion and maintenance. Nurses bring a unique perspective to the research arena – combining both art and science in generating new knowledge to provide solutions for complex health care issues. In this era of increasing demand for interdisciplinary research, nurses make contributions from multiple perspectives, not the least of which is translational research and evidence-based practice. The USC CON plays a critical role in contributing to the health care of South Carolinians through its progressive and visible nursing research program.

Initiative 2-A – Promote a collegial research and scholarship culture that supports sustained quality and rigor.

Action Plan:

- Continue to strengthen the College of Nursing research infrastructure:
 - A minimum of 95% of CON primary sponsored award applications will receive a pre-submission mock review by senior scientists.
 - College research processes will be strengthened through the use of established and published policies and procedures.
 - College post award management process will be strengthened through enhanced College interdepartmental collaboration, improved new investigator training, and improved PI/PD accountability and regulatory compliance.
- Continue to strengthen faculty research expertise and mission engagement.
 - Redesign/Strengthen the Research Council to better support faculty involvement in shared governance related to the research mission.
 - Increase faculty participation in external research reviews at a rank-appropriate level.
 - Strengthen faculty expertise by capitalizing on research programs in other campus departments.

Initiative 2 - B – Build interdisciplinary research and scholarship teams in focused areas.

Action Plan:

- A minimum of 75% of all annual CON primary sponsored research-focused award applications will have interdisciplinary project teams.
- A minimum of all annual CON research-focused publications will have interdisciplinary authorship.
- Promote faculty expertise to potential internal and external partners.

Goal 3 – Nurture a Thriving Practice Environment

The profession of nursing requires cutting edge clinical competence and practice expertise. USC CON faculty and students contribute to this aspect of the mission through a variety of practice and consulting ventures, assuring the people we serve exceptional nursing practice.

Initiative 3- A – Create a financially sustainable practice plan.

Action Plan:

- Merge PCP clinic with the Children and Family Clinic to centralize all CON clinic resources
- Seek out and maintain practice contracts with minimal overhead expenses
- Continue to scrutinize operations for cost savings measures
- Explore and develop continuing education programs to be offered by faculty and collaborative partners for a fee -- online, individual or bundled for specialty groups
- Institute electronic medical records by 2012 to assure Medicare reimbursement (\$15,000 - \$60,000)

Initiative 3 – B – Expand collaborative practice opportunities for faculty and students

Action Plan:

- Promote opportunities for collaborative practice partners using the data provided by the Workforce Center
- Internally publicize practice opportunities

Goal 4 – Maximize Resources

In order for the USC CON to become the state’s premier nursing program, all available resources must be closely aligned to the mission and vision with a clear plan for additional resources required being developed and implemented.

Initiative 4 - A – Align resources with optimal enrollments across each program level.

Action Plan:

- Enrollment management aligned with budget is discussed in Initiative 1-A

Initiative 4 - B – Recruit and retain high quality and effective faculty and staff.

Action Plan:

- Utilizing the CON 5-year budget projection model, determine hiring strategy to match academic, research and practice needs for the college
- Produce and promote high quality materials and web services to attract faculty and staff

- Attend to the needs of current faculty/staff through shared governance activities, strong staff development funding, and support for faculty travel
- Key hires for 1 FEI tenure track position; 1 tenure track professor; 2 tenure track associate professors; 2 tenure track assistant professors; 3 clinical associate professors.

Initiative 4 - C – Cultivate current and secure new, diverse funding sources.

Action Plan:

- Research and tenure track faculty are all on aggressive trajectories to achieve external funding
- Faculty in the SC Center for Leadership and workforce office are actively seeking external contracts and consultations
- Director for Development has an aggressive advancement plan in place for the upcoming capital campaign

Goal 5 – Maximize core missions through effective technology

Initiative 5 – A – Promote integrated database development to support effective data-driven decision making.

Action Plan:

- Integrate manual college policies and processes into automated systems
- Examine data structures and optimize opportunities to mine data
- Consolidate data into normalized tables to ease access and manipulation of data
- Develop adaptive reports to aid administrators in making well analyzed decisions
- Expand the college's database to centralize data across all departments

Initiative 5 – B – Deploy cost-effective technology to support an effective infrastructure.

Action Plan:

- Provide targeted technology support (hardware and processes) for research faculty and the CON evaluation program.
- Evaluate current processes and determine if technology investment can create future cost savings
- Closely monitor technology spending and look for opportunities that benefit multiple college functional areas
- Offer increased training on existing systems to maximize their value

Initiative 5 - C – Use measurable criteria to evaluate technology effectiveness across core missions.

Action Plan:

- Conduct an inventory of current technology evaluation techniques and analyze their efficiency

- Develop new standards for evaluating the use of technology within the college
- Design feedback loops to implement results from evaluation into process revisions
- Examine academic programs and determine technological impact from the student perspective

Unit Statistical Profile

A. Instructional: (Items 1-9 will be provided to each unit by the Assessment & Compliance Office at ipr.sc.edu.)

1. Number of entering freshman for classes Fall 2008, Fall 2009, Fall 2010 and their average SAT and ACT scores.

| Enrollment | | | TOTAL New Freshman |
|--------------|---------------------|---------|--------------------|
| semester | | | |
| A. Fall 2008 | number | | 188 |
| | SAT Total Score | Average | 1138 |
| | ACT Composite Score | Average | 25 |
| B. Fall 2009 | number | | 220 |
| | SAT Total Score | Average | 1139 |
| | ACT Composite Score | Average | 25 |
| C. Fall 2010 | number | | 264 |
| | SAT Total Score | Average | 1155 |
| | ACT Composite Score | Average | 25 |
| TOTAL | number | | 672 |
| | SAT Total Score | Average | 1144 |
| | ACT Composite Score | Average | 25 |

2. Freshman retention rate for classes entering Fall 2008, Fall 2009, and Fall 2010.

| | | Retention Rates | | |
|---------|--------------|-----------------|--------------|--------------|
| | | 2007 Cohort | 2008 Cohort | 2009 Cohort |
| Started | Ended | | | |
| ↓ | ↓ | Returned '08 | Returned '09 | Returned '10 |
| Nursing | Same School | 85.2% | 74.5% | 74.3% |
| | Other School | 5.8% | 13.3% | 11.9% |
| | Total | 91.0% | 87.8% | 86.2% |

3. Number of majors enrolled in Fall 2008, Fall 2009, and 2010 by level (headcount and FTE; undergraduate, certificate, first professional, masters, doctoral).

| Majors | Undergraduate | Masters | Certificate | Professional | Doctoral | TOTAL |
|-----------------|---------------|---------|-------------|--------------|----------|-------|
| Semester | | | | | | |
| Fall 2008 | 1005 | 83 | 14 | 0 | 72 | 1174 |
| Fall 2009 | 1005 | 90 | 17 | 0 | 63 | 1175 |
| Fall 2010 | 1002 | 127 | 26 | 0 | 57 | 1212 |
| FTE | Undergraduate | Masters | Certificate | Professional | Doctoral | TOTAL |
| Semester | | | | | | |
| Fall 2008 | 673 | 82 | 0 | 0 | 9 | 764 |
| Fall 2009 | 637 | 81 | 0 | 0 | 3 | 721 |
| Fall 2010 | 647 | 93 | 0 | 0 | 4 | 744 |

4. Number of entering first professional and graduate students Fall 2008, Fall 2009, and Fall 2010 and their average GRE, MCAT, LSAT scores, etc.

| Enrollment | | | TOTAL |
|-------------------|------------------|---------|--------------|
| | | | New Graduate |
| semester | | | |
| A. Fall 2008 | number | | 39 |
| | GRE Analytical | Average | 21 |
| | GRE Quantitative | Average | 581 |
| | GRE Verbal | Average | 497 |
| | MAT Quantitative | Average | 400 |
| B. Fall 2009 | number | | 43 |
| | GRE Analytical | Average | 17 |
| | GRE Quantitative | Average | 545 |
| | GRE Verbal | Average | 461 |
| | MAT Quantitative | Average | 357 |
| C. Fall 2010 | number | | 81 |
| | GRE Analytical | Average | 10 |
| | GRE Quantitative | Average | 512 |
| | GRE Verbal | Average | 439 |
| | MAT Quantitative | Average | 414 |
| TOTAL | number | | 163 |
| | GRE Analytical | Average | 14 |
| | GRE Quantitative | Average | 537 |
| | GRE Verbal | Average | 458 |
| | MAT Quantitative | Average | 391 |

5. Number of graduates in Fall 2009, Spring 2010, and Summer 2010 by level (undergraduate, certificate, first professional, masters, doctoral) and placement of terminal masters and doctoral students.

| Degrees Awarded | Baccalaureate | Masters | Certificate | Professional | Doctoral | TOTAL |
|-----------------|---------------|---------|-------------|--------------|----------|-------|
| Semester | | | | | | |
| Fall 2009 | 0 | 23 | 2 | 0 | 6 | 31 |
| Spring 2010 | 203 | 1 | 0 | 0 | 3 | 207 |
| Summer 2010 | 4 | 0 | 0 | 0 | 6 | 10 |

6. Four-, Five-, Six-Year Graduation rates for three most recent application classes (undergraduate only).

| Graduation Rates | | | | | | | | | | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | 2002 Cohort | | | 2003 Cohort | | | 2004 Cohort | | |
| Started | Ended | 4-Year Grad | 5-Year Grad | 6-Year Grad | 4-Year Grad | 5-Year Grad | 6-Year Grad | 4-Year Grad | 5-Year Grad | 6-Year Grad |
| ↓ | ↓ | | | | | | | | | |
| Nursing | Same School | 16.7% | 30.0% | 31.3% | 17.4% | 32.4% | 32.4% | 26.0% | 40.5% | 40.5% |
| | Other School | 10.7% | 24.0% | 25.3% | 13.0% | 26.6% | 27.5% | 13.3% | 22.5% | 23.7% |
| | Total | 27.3% | 54.0% | 56.7% | 30.4% | 58.9% | 59.9% | 39.3% | 63.0% | 64.2% |

7. Total credit hours generated by your unit (regardless of major) for Fall 2009, Spring 2010, and Summer 2010.

| Majors | Undergraduate | Graduate | TOTAL |
|-----------------|---------------|----------|-------|
| Semester | | | |
| Fall 2009 | 9555 | 1001 | 10556 |
| Spring 2010 | 9183 | 673 | 9856 |
| Summer 2010 | 324 | 273 | 597 |

8. Number of undergraduate and graduate credit hours, stated separately, taught by tenured and tenure-track faculty, by instructors, by non tenure-track faculty (clinical and research) and by temporary faculty (adjuncts).

| *Nursing | Baccalaureate | Masters | Doctoral | TOTAL |
|---------------------|---------------|---------|----------|-------|
| Professor | 0 | 6 | 19 | 25 |
| Associate Professor | 0 | 158 | 10 | 168 |
| Assistant Professor | 1041 | 291 | 0 | 1332 |
| Instructor | 0 | 36 | 3 | 39 |
| Clinical Professor | 0 | 105 | 0 | 105 |

| | | | | |
|------------------------------|------|------|----|-------|
| Clinical Associate Professor | 1551 | 207 | 0 | 1758 |
| Clinical Assistant Professor | 2791 | 0 | 0 | 2791 |
| Clinical Instructor | 524 | 0 | 0 | 524 |
| Adjunct | 2971 | 177 | 0 | 3148 |
| Graduate Assistants | 521 | 0 | 0 | 521 |
| Non-Applicable | 301 | 135 | 3 | 439 |
| Total | 9700 | 1115 | 35 | 10850 |

9. Number of faculty by title (tenure-track by rank, non-tenure track [research or clinical] by rank) for Fall 2008, Fall 2009, and Fall 2010 (by department where applicable).

| Tenure Track Faculty | Fall 2008 | Fall 2009 | Fall 2010 |
|----------------------|-----------|-----------|-----------|
| Professor | 2 | 2 | 3 |
| Associate Professor | 6 | 6 | 4 |
| Assistant Professor | 7 | 7 | 4 |

| Research Faculty | Fall 2008 | Fall 2009 | Fall 2010 |
|---------------------|-----------|-----------|-----------|
| Professor | 0 | 1 | 1 |
| Associate Professor | 1 | 1 | 0 |
| Assistant Professor | 0 | 0 | 0 |

| | Fall 2008 | Fall 2009 | Fall 2010 |
|-------------|-----------|-----------|-----------|
| Instructors | 0 | 1 | 1 |

| Clinical Faculty | Fall 2008 | Fall 2009 | Fall 2010 |
|---------------------|-----------|-----------|-----------|
| Professor | 2 | 2 | 2 |
| Associate Professor | 10 | 9 | 10 |
| Assistant Professor | 11 | 10 | 11 |
| Instructor | 2 | 2 | 1 |

| | Fall 2008 | Fall 2009 | Fall 2010 |
|-----------------|-----------|-----------|-----------|
| Adjunct Faculty | 60 | 55 | 60 |

10. Total continuing education units (standard University CEU's or Institutional CEu's) generated for Fall 2009, Spring 2010 and Summer 2010.

| Name of Educational Activity | Date(s) | Contact Hours | Enrollment |
|--|-----------------|----------------------|-------------------|
| Fall 2009 | | | |
| Patient Safety Initiatives | 09/10/2009 | 1 | 23 |
| Nurse Leaders as Health Care Diplomats: Expanding Conflict Resolution Competencies | 9/16 & 17/2009 | 12.5 | 11 |
| 2009 DEU Workshop: Teaching Pearls for Clinical Instructors | 10/08/2009 | 4.75 | 20 |
| Deployment of a Pandemic Plan | 10/23/2009 | 2.5 | 44 |
| Using Simulation to Enhance Learning | 10/27/2009 | 2.5 | 5 |
| Using Simulation to Enhance Learning | 10/28/2009 | 2.5 | 4 |
| Using Simulation to Enhance Learning | 10/30/2009 | 2.5 | 4 |
| Advancing the Legacy of Leading | 11/09/2009 | 3 | 70 |
| SC Legislative Update | 11/19/2009 | 1 | 14 |
| Dementia Dialogues - 2009 | 12/30/2009 | 7.5 | 80 |
| Spring 2010 | | | |
| Strategies for Success as a Clinical Faculty | 01/05/2010 | 5.75 | 53 |
| Seizing the Opportunity - Change, Resiliency & Communications | 1/06 & 08/2010 | 19.5 | 9 |
| 9th Annual Geriatric Symposium | 02/06/2010 | 6 | 286 |
| Create a Cohesive Culture: Stop the Bullying | 02/12/2010 | 5 | 208 |
| Bringing It All Together: Systems Thinking | 03/24 & 25/2010 | 10.5 | 10 |
| 2010 Nursing Summit: Leadership in an Era of Perpetual Change | 03/26/2010 | 2.75 | 112 |
| After Cockcroft: The Next Steps | 03/26/2010 | 1.5 | 40 |
| Expanding Consciousness: Key for Vision and Leadership | 03/27/2010 | 5 | 12 |
| Dementia Dialogues - 2010 | 03/31/2010 | 7.5 | 12 |
| 7th Annual Workshop for NA Training Coordinators & Instructors | 04/21/2010 | 6 | 161 |
| 7th Annual SC Nursing Excellence Conference - Current and Future Trends for Nursing Excellence | 04/30/2010 | 4 | 169 |
| Summer 2010 | | | |
| The New Leadership Challenge - Vision, Resiliency & Execution | 6/16 & 18/2010 | 16.5 | 13 |

| | | | |
|---------------------------|------------|-----|----|
| Dementia Dialogues - 2010 | 06/30/2010 | 7.5 | 17 |
| Faculty Camp 2010 | 08/12/2010 | 5.3 | 58 |

11. Percent of credit hours, by undergraduate major, taught by faculty with highest terminal degree: 45%

12. Percent of credit hours by undergraduate major, taught by full-time faculty: 61%

Scholarship, Research and Creative Accomplishments

(When time frame was not specified in the question, fiscal year was used).

1. Numbers of publications in calendar year 2008, 2009, 2010 by category (e.g., books, book chapters, refereed articles, non-refereed publications).

2008:

BOOKS: 0

BOOK CHAPTERS: 5

REFEREED ARTICLES: 23

NON-REFEREED PUBLICATIONS: 1

2009:

BOOKS: 1

BOOK CHAPTERS: 0

REFEREED ARTICLES: 22

NON-REFEREED PUBLICATIONS: 3

2010:

BOOKS: 0

BOOK CHAPTERS: 2

REFEREED ARTICLES: 16

NON-REFEREED PUBLICATIONS: 4

2. Number of research paper presentations at national or international conferences in calendar year 2010.

2008:

PAPERS, NATIONAL: 38

PAPERS, INTERNATIONAL: 3

POSTERS: 11

2009:

PAPERS, NATIONAL: 28

PAPERS, INTERNATIONAL: 6

POSTERS: 10

2010:

PAPERS, NATIONAL: 14

PAPERS, INTERNATIONAL: 8

POSTERS: 1

3. List the national awards, scholarships, and fellowships awarded to faculty in calendar year 2010.

Total: 11

1. Heiney: Dunn-Shealy Professor of Nursing, University of South Carolina
2. Culley: 50 Golden Graduate Award. Honoring top 50 graduates from West Virginia University School of Nursing
3. Hein: Diversity Award – International Society of Psych-Mental Health Nurses
4. Hewlett: 2010 Distinguished Alumna of the Year, Medical College of Georgia School of Nursing
5. Scharer: Senior Investigator Award, University of South Carolina College of Nursing
6. Snyder: 2010 Visiting Health Informatics Scholar, College of Nursing, University of Texas Health Sciences Center San Antonio
7. Register: Outstanding Graduate Teaching Award, USC
8. Register: New Investigator Award, USC CON
9. McKinney: 2010 Palmetto Gold Award for Nursing Excellence
10. McKinney: 2009-2010 Cockcroft Fellow
11. Rivers: 2010 Daisy Award – from Palmetto Health Richland to employee who gives exemplary care to patients

4. Number of performances and/or juried exhibitions at national or international venues in calendar year 2010.

NATIONAL PERFORMANCES/JURIED EXHIBITIONS: NA

INTERNATIONAL PREFORAMCNES/JURIED EXHIBITIONS: NA

5. Summary of sponsored research activity to include grant applications submitted and awarded, arranged by sponsoring agency.

Submitted FY 2010 (July 1, 2009 – June 30, 2010):

RESEARCH: (16)

Duke Endowment (1)

Snyder, Rita, PI. *Medication Administration Process Improvement and Risk Reduction through Computer Simulation*. \$397,595. (Submitted: 12/2009).

National Institutes of Health (NIH): (9)

Adams, Swann, PI. *Breast Cancer Summit Meeting in South Carolina*. \$50,000. (Submitted: 10/2009)

Baliko, Beverly, PI. *Intimate Partner Violence-Related Mild Traumatic Brain Injury in Abused Women*. \$288,200. (Submitted: 10/2009)

Boyd, Mary, PI. *Gender Differences in Stress-Coping and Mental Health Associated with Job Loss*. \$406,412. (Submitted: 10/2009).

Culley, Joan, PI. *Mass Casualty Triage Validation Study*. \$320,850. (Submitted: 9/2009)

Hein, Laura, PI. *Mental Health Consequences: Lesbian, Gay and Transgendered (LGT) Hate Crime Victims*. \$468,101. (Submitted: 5/2010).

Hein, Laura, PI & Scharer, Kathy, PI. *Sexual Minority Hate Crime Victims' Health Disparities: Empowerment for Change*. \$830,601. (Submitted: 5/2010).

Heiney, Sue, PI. *Videoconference Group: Breast Cancer in African American (STORY 2)*. \$2,130,953. (Submitted: 10/2009)

Register, Beth, PI. *Validation of the Register – Connectedness Scale for Older Adults*. \$418,800. (Submitted: 10/2009).

Scharer, Kathy, PI & Smith, Bradley, PI. *Working with Parents to Improve Self-Regulation Training for Overweight Youth*. \$398,750. (Submitted: 10/2009).

Robert Wood Johnson Foundation (1)

Hewlett, Peggy, PI. *Alliance for Geriatric Care Advancement (Subaward)*. \$285,320. (Submitted: 12/2009).

South Carolina Clinical and Translational Research Institute (2)

Adams, Swann, PI; Wigfall, Lisa, Co-PI; Messias, DeAnne, Co-I. *Acceptance of HIV Testing at Mammography Clinics*. \$49,891. (Submitted: 6/2010)

Snyder, Rita, PI; Huynh, Nathan, PI. *Development of Foundational Tools to Support Medication Process, Redesign, and Innovation (Pre-Proposal)*. \$0 – No budget requested for pre-proposal. (Submitted: 4/2010)

University of South Carolina/Office of Research and Graduate Education (1)

Scharer, Kathy, PI & Smith, Bradley, PI. *A Novel, Comprehensive Parenting Intervention for Overweight Pre-Adolescents*. \$19,997. (Submitted: 1/2010).

University of South Carolina/Vice President for Research (1)

Tavakoli, Abbas, Mentor & Ali, Jessamine, PI. *MGS: The Resilience of the Lebanese Economy in a Generation of Turbulence*. \$3,000. (Submitted: 2/2010).

U.S. Department of Health and Human Services/Administration on Aging (1)

Register, Beth, PI & Krotish, Debra, PI. *Neighborhood Engagement: Senior Transitioning in Place (NEST-in-Place)*. 327,741. (Submitted: 7/2009)

FY2010 TRAINING/EDUCATIONAL/SERVICE/PROGRAM: (5)

Health Resources and Services Administration/Bureau of Health Professions (4)

Burgess, Stephanie, PD. *Expanded Primary Care Service to an Urban Area*. \$807,297. (Submitted: 12/2009)

Hewlett, Peggy, PD. *USC College of Nursing/USC Salkehatchie Rural Nursing Workforce Diversity Project: Leave No Qualified Nursing Student Behind*. \$832,250. (Submitted: 1/2010)

Hewlett, Peggy, PD. *Nurse Faculty Loan Program (NFLP) FY2010*. \$0 – Formula Based. (Submitted: 4/2010)

Hewlett, Peggy, PD. *Advanced Education Nursing Traineeship (AENT) FY2010*. \$0 – Formula Based. (Submitted: 12/2009)

United States Department of Labor (1)

Cox, Mary, PI. *The USC Accelerated Bachelor's Degree to BSN Program: A Proposal to Address the Nursing Workforce Shortage*. \$2,837,045. (Submitted: 9/2009)

| | Number of Applications | Total Potential Research Dollars | Total Potential Training/Educational/Service/Program | Grand Total |
|---------------------------------|-------------------------------|---|---|---------------------|
| SUBMITTED: FY2010 TOTAL: | 23 | \$6,396,211 | \$4,476,592 | \$10,872,803 |

AWARDED FY 2010:

*Total awarded in question 5 and total extramural funding processed through SAM FY 2010 (question 6) do not match because the projects highlighted in yellow were not counted by SAM in their total.

RESEARCH: (9)

Gay & Lesbian Medical Association/Lesbian Health Fund (1)

Hein, Laura, PI. *Where Did You Sleep Last Night? Survival Strategies of Female Homeless Adolescents*. (Counted in FY09). (11/01/2007 – 05/01/2010).

National Institutes of Health (NIH) (4)

Heiney, Sue, PI. *Teleconference Group: Breast Cancer in African Americans (STORY)*. \$24,036. (06/01/2009 – 04/30/2011).

Heiney, Sue, PI. *Teleconference Group: Breast Cancer in African Americans (STORY) – Administrative Supplement*. \$139,059. (08/01/2009 – 07/31/2010).

Messias, DeAnne, PI. *The Hispanic Health Research Network: Enhancing Practice-Based Research Capacity*. \$46,459. (09/25/2009 – 08/31/2010).

Messias, DeAnne, PI. *ENLACE: A Partnership to Promote Physical Activity Among Mexican Immigrant Women*. (Counted FY09). (01/20/2009 – 02/28/2010).

Palmetto Health (1)

Heiney, Sue, PI. *Memorandum of Understanding (MOU) between USC College of Nursing & Palmetto Health: Teleconference Group: Breast Cancer in African Americans (STORY)*. (Counted in FY09). (06/01/2009 – 05/31/2010).

USC College of Nursing/CoEE Chair Funds/Internally Funded (1)

Snyder, Rita, PI; Huynh, Nathan, PI; Valafar, Homayoun, PI. *Medication Administration Process Analysis (MAPA) Pilot Project*. \$4,411 (internally funded). (05/21/2010-).

USC Office of the Vice President for Academic Affairs & Provost (1)

Scharer, Kathy, PI & Smith, Bradley, PI. *Preparing for NIH Funded Studies of the Triple P-Positive Parenting Program for Teens*. \$19,927. (05/16/2010 – 05/15/2012).

USC Research Consortium on Children & Families (1)

Scharer, Kathy, PI & Smith, Bradley, PI. *Comparing Effectiveness of Level 3 versus Level 4 Teen Triple P Positive Parenting Program for Family Weight Reduction*. \$17,999. (06/01/2010 – 05/31/2011).

TRAINING/EDUCATIONAL/SERVICE/PROGRAM: (5)

Health Resources & Services Administration/Bureau of Health Professions (HRSA/BHPr) (3)

Cox, Mary, PD. *Nurse Faculty Loan Program (NFLP)*. \$89,402. (07/01/2009 – 06/30/2010).

Fuller, Sara, PD. *Expanded Primary Care Services to an Urban Area – Competing Continuation*. \$194,915. (07/01/2009 – 06/30/2010).

Hewlett, Peggy, PD. *Advanced Education Nursing Traineeship (AENT)*. \$38,174. (07/01/2010 – 06/30/2011).

Medical University of South Carolina/Duke Endowment (1)

Cox, Mary, PI. *South Carolina Office of Workforce Analysis and Planning*. \$171,852. (11/04/2009 – 11/30/2010).

South Carolina Governor’s Office (1)

Hewlett, Peggy, PI. *SFSF – Auditorium Renovation and Improvement*. \$500,000. (07/01/2009 – 06/30/2012). (Counted in FY2009 Blueprint)

| | Number of Applications | Total Research Dollars | Total Training/Educational/Service/Program | Grand Total |
|------------------------|------------------------|------------------------|--|-------------|
| AWARDED FY2010: | 14 | \$251,891 | \$994,343 | \$1,246,234 |

6. Total extramural funding processed through SAM in FY 2010, and Federal extramural funding processed through SAM in FY2010. (Provided by SAM at <http://sam.research.sc.edu/awardrpt.html> or <https://sam.research.sc.edu/uscera>. Contract SAM office at 7-7093 for guidance if needed.)

**TOTAL EXTRAMURAL FUNDING PROCESSED THROUGH SAM FY 2010:
\$645,280**

**FEDERAL EXTRAMURAL FUNDING PROCESSED THROUGH SAM FY 2010:
\$473,428**

7. Total research expenditures per tenured/tenure-track faculty for FY 2010, by rank and by department if applicable.

*Expenditures as of June 30, 2010 from Data warehouse.

RESEARCH PROFESSOR:

PROFESSOR:

Snyder 11200-E225 \$1,854.30

RESEARCH PROFESSOR:

| | | |
|--|------------|----------------------|
| Sue Heiney | 11200-FA11 | \$2,514.09 |
| Sue Heiney | 11200-LA00 | \$66,490.91 |
| Sue Heiney | 11200-FA12 | \$116,777.10 |
| ASSOCIATE PROFESSOR: | | |
| DeAnne Messias | 11200-FA09 | \$71,062.75 |
| DeAnne Messias | 11200-FA10 | \$53,261.98 |
| ASSISTANT PROFESSOR: | | |
| Laura Hein | 11200-KA06 | \$5,869.74 |
| RESEARCH GRAND TOTAL: | | \$317,830.87 |
| <u>TRAINING/EDUCATIONAL/SERVICE/PROGRAM:</u> | | |
| PROFESSOR: | | |
| Peggy Hewlett | 11200-FS00 | \$26,958.00 |
| ASSOCIATE PROFESSOR: | | |
| Sara Fuller | 11200-FJ17 | \$302,829.40 |
| JoAnne Herman | 11200-FJ16 | \$28,798.17 |
| ASSISTANT PROFESSOR: | | |
| Mary Cox | 62030-T046 | \$9,934.00 |
| Mary Cox | 11200-KL02 | \$135,646.36 |
| TRAINING/EDUCATIONAL/SERVICE/PROGRAM GRAND TOTAL: | | \$504,165.93 |
| GRAND TOTAL: | | \$821,996.80* |

8. **Amount of sponsored research funding per faculty member (by rank, type of funding; e.g., federal competitive versus non-competitive, state, etc. and by department if applicable.)***This total does not match the SAM FY2010 report as the \$500,000 construction grant, the NFLP (\$89,402), and Dr. Snyder's internally funded project (\$4,411) were not included in the SAM count.

RESEARCH:

RESEARCH:

PROFESSOR:

| | | | |
|-------------|------------|---|---------|
| Rita Snyder | 11200-E225 | Internal/CoEE Chair Funds/Non-Competitive | \$4,411 |
|-------------|------------|---|---------|

RESEARCH PROFESSOR:

National Institutes of Health (NIH):

| | | | |
|------------|------------|--|-----------|
| Sue Heiney | 11200-FA11 | R01/Extramural/Federal/Competitive | \$24,036 |
| Sue Heiney | 11200-FA12 | Admin. Supplement/Extramural/Federal/Competitive | \$139,059 |

ASSOCIATE PROFESSOR:

National Institutes of Health (NIH):

| | | | |
|----------------|------------|------------------------------------|----------|
| DeAnne Messias | 11200-FA10 | R03/Extramural/Federal/Competitive | \$46,459 |
|----------------|------------|------------------------------------|----------|

ASSISTANT PROFESSOR:
None \$0

SUBTOTAL RESEARCH \$213,965

TRAINING/EDUCATIONAL/SERVICE/PROGRAM:

PROFESSOR:

South Carolina Governor's Office:

Peggy Hewlett 11200-FS00 Construction/Extramural/Competitive \$500,000

Health Resources & Services Administration/Bureau of Health Professions (HRSA/BHPr):

Peggy Hewlett 11200-FJ18 Training/Extramural/Federal/Competitive \$38,174

ASSOCIATE PROFESSOR:

Health Resources & Services Administration/Bureau of Health Professions (HRSA/BHPr):

Sara Fuller 11200-FJ17 Training/Extramural/Federal/Non-Competitive \$194,915

ASSISTANT PROFESSOR:

Health Resources & Services Administration/Bureau of Health Professions (HRSA/BHPr):

Mary Cox 62030-TO46 Loan/Extramural/Federal/Competitive \$89,402

Medical University of South Carolina/Duke Endowment:

Mary Cox 11200-KL02 Service/Extramural/Foundation/Non-Competitive \$171,852

TRAINING/EDUCATIONAL/SERVICE/PROGRAM SUBTOTAL: \$994,343

RESEARCH TOTAL: \$213,965

TRAINING/EDUCATIONAL /SERVICE/PROGRAM/ETC. TOTAL: \$994,343

GRAND TOTAL: \$1,208,308*

9. Percentage of unit faculty with sponsored research activity (by rank and type of activity).

*These percentages reflect sponsored research activity for PIs and Co-PIs.

RESEARCH:

PROFESSOR (Hewlett, Snyder): 50%

Rita Snyder – Funded 11200-E225

RESEARCH PROFESSOR (Heiney):

100%

Sue Heiney – Funded 11200-FA11

Sue Heiney – Funded 11200-FA12

CLINICAL PROFESSOR (Burgess, Zager): 0%

ASSOCIATE PROFESSOR (Alexander, Boyd, Cox, M., Fuller, Herman,

Messias, Register, Scharer): 37.5%

Mary Boyd (Co-PI) – Funded 12000-E403 ROP
 DeAnne Messias – Funded 11200-FA09
 DeAnne Messias – Funded 11200-FA10
 Kathy Scharer – Funded 2 with Brad Smith (accounts in Psychology)

ASSOCIATE RESEARCH PROFESSOR (Tyrell):

100%

Mary Tyrell – Funded ROP 11200-E403 (funding amount counted in last year’s total)

CLINICAL ASSOCIATE PROFESSOR (Astle, Cox, D., Glenn, Hodson, Leaphart, Poyner, Speaks, Weilert, Woda): **0%**

ASSISTANT PROFESSOR (Adams, Baliko, Culley, Hein, Park): **40%**

Beverly Baliko (Co-PI) – Funded 11200-E403 ROP
 Laura Hein – Funded 11200-KA06

CLINICAL ASSISTANT PROFESSOR (Caldwell, Fowler, Head, Hickey, McKinney, McQuilkin, Shake, Synovec, Williams): **0%**

CLINICAL INSTRUCTOR (Chappell, Rivers):

0%

TRAINING/EDUCATIONAL/SERVICE/PROGRAM:

PROFESSOR (Hewlett, Snyder): **50%**

Peggy Hewlett – Funded 11200-FS00
 Peggy Hewlett – Funded 11200-FJ18

RESEARCH PROFESSOR (Heiney): **0%**

CLINICAL PROFESSOR: (Burgess, Zager): **0%**

ASSOCIATE PROFESSOR(Alexander, Boyd, Cox, M., Fuller, Herman, Messias, Register, Scharer): **37.5%**

Mary Cox – Funded 62030-T046
 Mary Cox – Funded 11200-KL02
 Sara Fuller – Funded 11200-FJ17
 JoAnne Herman – Funded 11200-FJ16

ASSOCIATE RESEARCH PROFESSOR (Tyrell): **0%**

CLINICAL ASSOCIATE PROFESSOR (Astle, Cox, D., Glenn, Hodson, Leaphart, Poyner, Speaks, Weilert, Woda): **0%**

ASSISTANT PROFESSOR (Adams, Baliko, Culley, Hein, Park): **0%**

CLINICAL ASSISTANT PROFESSOR (Caldwell, Fowler, Head, Hickey, McKinney, McQuilkin, Shake, Synovec, Williams): **0%**

10. Number of patents, disclosures and licensing agreements in calendar year 2008, 2009, 2010.

2008: None
2009: None
2010: None

11. Number of proposals submitted to external funding agencies during calendar year 2010 (by type and by department if applicable).

RESEARCH:

Department of Defense (DOD) (1)

Swann Adams – DOD/Federal (05/05/2010)

National Council of State Boards of Nursing (NCSBN) (1)

Susan Poslusny – NCSBN/Research (09/09/2010)

National Institutes of Health (5)

R01:

Swann Adams – NIH/R01/Federal (09/23/2010)

R21

Beverly Baliko – NIH/R21/Federal (11/08/2010)

Mary Boyd, Beverly Baliko – NIH/R21/Federal (10/12/2010)

Rita Snyder, Nathan Huynh, Homayoun Valafar – NIH/R21/Federal (09/27/2010)

R34

Laura Hein – NIH/R34/Federal (02/08/2010)

South Carolina Clinical and Translational Research Institute/Medical University of South Carolina (2)

Swann Adams, DeAnne Messias, Lisa Wigfall – SCCTR/MUSC (04/30/2010)

Rita Snyder, Nathan Huynh – SCCTR/MUSC (04/30/2010)

TRAINING/EDUCATIONAL/SERVICE/PROGRAM: (3)

Health Resources and Services Administration/Bureau of Health Professions (HRSA/BHPr) (3)

Peggy Hewlett – HRSA/Service/Federal (01/15/2010)

Peggy Hewlett – NFLP/HRSA/Loan/Federal (04/29/2010)

Susan Poslusny – AENT/HRSA/Training/Federal (12/10/11)

RESEARCH TOTAL: 9

TRAINING/EDUCATIONAL/SERVICE/PROGRAM: 3

GRAND TOTAL: 12

Faculty Hiring

1. Number of faculty hired and lost for AY 2008, AY 2009, and AY 2010 (by department if applicable, and by rank). Give reason, if known.

New Hires AY 2008:

| Number | Rank | Track | Begin Date |
|--------|---------------------|--------|------------|
| 2 | Associate Professor | Tenure | 08/16/2008 |
| 1 | Research Professor | N/A | 05/02/2009 |

Retirements/Resignations AY 2008:

| Number | Rank | Track | Reason |
|--------|---------------------|----------|---------------------|
| 1 | Assistant Professor | Tenure | Non-reappointment |
| 1 | Associate Professor | Clinical | Other Employment |
| 1 | Assistant Professor | Clinical | PT Faculty |
| 1 | Assistant Professor | Clinical | FT Doctoral Student |
| 1 | Instructor | Clinical | FT Doctoral Student |

New Hires AY 2009:

| Number | Rank | Track | Begin Date |
|--------|---------------------|----------|------------|
| 1 | Assistant Professor | Tenure | 08/16/2009 |
| 2 | Assistant Professor | Clinical | 01/01/2010 |

Retirements/Resignations AY 2009:

| Number | Rank | Track | Reason |
|--------|---------------------|----------|------------------|
| 2 | Associate Professor | Tenure | TERI period end |
| 2 | Assistant Professor | Tenure | Personal/Family |
| 1 | Research Associate | N/A | Other Employment |
| 1 | Professor | Clinical | PT Faculty |
| 1 | Associate Professor | Clinical | Relocation |
| 1 | Associate Professor | Clinical | Other Employment |
| 1 | Assistant Professor | Clinical | Other Employment |

New Hires AY 2010:

| Number | Rank | Track | Begin Date |
|--------|---------------------|----------|------------|
| 1 | Associate Professor | Tenure | 8/16/2010 |
| 1 | Assistant Professor | Clinical | 8/16/2010 |

Retirements/Resignations AY 2010:

| Number | Rank | Track | Reason |
|--------|---------------------|--------|-----------------|
| 1 | Associate Professor | Tenure | TERI period end |

2. Number of post-doctoral scholars, (PhD, non-faculty hires) in FY 2008, 2009, and 2010: NONE
3. Anticipated losses of faculty by year for the next five years. Supply reasons for departure if known; e.g. TERI period end, conventional retirement, resignation, etc.
Describe planned hiring over the next five years (by department if applicable).

Anticipated Losses:

| Number | Rank | End Date |
|--------|---|------------|
| 1 | Part-time Clinical Professor (Resignation) | 5/15/2011 |
| 1 | Clinical Associate Professor (Retirement) | 5/15/2011 |
| 1 | Clinical Associate Professor (Other employment) | 5/15/2011 |
| 1 | Clinical Associate Professor (TERI period end) | 12/31/2012 |
| 1 | Clinical Professor (TERI period end) | 05/31/2014 |

Planned hiring :

| Number | Title |
|--------|----------------------------------|
| 1 | FEI Position (tenure track) |
| 1 | Tenure Track Professor |
| 2 | Tenure Track Associate Professor |
| 2 | Tenure Track Assistant Professor |
| 3 | Clinical Associate Professor |

| A FUNDS - REVISED - | ACTUAL | | | | | BUDGET | PROJECTED | PROPOSED | | | | |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|------------------|--------------------|------------------|------------------|------------------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | 2/28/2011 | 6/30/2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| | | | | | | 2011 | 2011 | | | | | |
| 31 - NURSING | | | | | | | | | | | | |
| TOTAL 3'S | | | | | | | | | | | | |
| 31000 Salary Increase Allocation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 31500/25/26 State Appropriation | 3,518,186 | 3,816,289 | 4,695,539 | 4,462,320 | 3,352,635 | 0 | 0 | | | | | |
| 31510 Budget Cut | 0 | 0 | 0 | (734,151) | (127,072) | 0 | 0 | | | | | |
| 31533 Carryforward Deficit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 31534 Carryforward Surplus | 2,349,576 | 2,470,062 | 1,777,558 | 2,109,303 | 836,587 | 1,231,088 | 1,231,088 | 1,116,461 | 1,038,498 | 975,535 | 912,572 | 849,609 |
| 31900 Columbia Unit Base Budget | 0 | 0 | 0 | 0 | 0 | 4,643,008 | 4,643,008 | 4,790,064 | 4,790,064 | 4,790,064 | 4,790,064 | 4,790,064 |
| 363XX One Time - Transfer In | 109,870 | 50,500 | 50,000 | 35,000 | 223,500 | 20,500 | 622,000 | 17,000 | 17,000 | 17,000 | 17,000 | 17,000 |
| 368XX One Time Transfer Out | (31,353) | 0 | (82,862) | (201,451) | 0 | (50,683) | (50,683) | (50,683) | (50,683) | (50,683) | (50,683) | (50,683) |
| 373XX Permanent-Transfers In | 0 | 0 | 12,963 | 0 | 200,000 | 147,056 | 147,056 | 0 | 0 | 0 | 0 | 0 |
| 378XX Permanent-Transfers Out | 0 | 0 | 0 | (82,078) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All Other 3s | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL 3's | 5,946,279 | 6,336,851 | 6,453,198 | 5,588,943 | 4,485,650 | 5,990,949 | 6,592,449 | 5,872,842 | 5,794,879 | 5,731,916 | 5,668,953 | 5,605,990 |
| REVENUE | | | | | | | | | | | | |
| 40120 University Fee - Summer I | 160,250 | 482,003 | 463,828 | 244,675 | 312,092 | 318,623 | 318,623 | 318,623 | 318,623 | 318,623 | 318,623 | 318,623 |
| 40130 University Fee - Summer II | 8,089 | 8,333 | 1,906 | 68,795 | 14,797 | 9,366 | 9,366 | 9,366 | 9,366 | 9,366 | 9,366 | 9,366 |
| 40140 University Fee - Fall | 1,760,419 | 1,924,963 | 2,687,435 | 3,469,780 | 3,431,634 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40150 University - Spring | 1,688,385 | 1,899,432 | 2,458,444 | 2,983,348 | 3,202,655 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40161 Other Fees - Spring | 16,800 | 22,642 | 48,350 | 37,909 | 48,858 | 474,900 | 472,757 | 472,757 | 472,757 | 472,757 | 472,757 | 472,757 |
| 40162 Other Fees - Summer I | 120 | 8,800 | 10,366 | 1,140 | 3,060 | 3,495 | 3,495 | 3,495 | 3,495 | 3,495 | 3,495 | 3,495 |
| 40163 Other Fees - Summer II | 240 | 0 | 0 | 4,960 | 420 | 180 | 180 | 180 | 180 | 180 | 180 | 180 |
| 40164 Other Fees - Fall | 15,320 | 29,700 | 51,120 | 52,436 | 49,350 | 457,619 | 457,619 | 457,619 | 457,619 | 457,619 | 457,619 | 457,619 |
| 48621 Education Foundation | 190,146 | 91,850 | 149,584 | 124,179 | 158,184 | 214,482 | 215,518 | 50,000 | 0 | 0 | 0 | 0 |
| 48650 General Receipts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4XXXX Other Revenue | 22,472 | 38,404 | 41,601 | 36,069 | 352,130 | 751,379 | 794,101 | 1,057,801 | 1,057,801 | 1,057,801 | 1,057,801 | 1,057,801 |
| TOTAL REVENUE | 3,862,241 | 4,506,127 | 5,912,634 | 7,023,291 | 7,573,180 | 2,230,044 | 2,271,659 | 2,369,641 | 2,319,641 | 2,319,641 | 2,319,641 | 2,319,641 |
| TRANSFERS IN | | | | | | | | | | | | |
| 81150 VCM - Transfer In | 0 | 0 | 0 | 12,960 | 12,960 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81160 VCM - Transfer In | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81XXX All Other Transfers In | 1,582 | 19,708 | 0 | 29,269 | 353,465 | 0 | 460,743 | 0 | 0 | 0 | 0 | 0 |
| TOTAL TRANSFERS IN | 1,582 | 19,708 | 0 | 42,229 | 366,425 | 0 | 460,743 | 0 | 0 | 0 | 0 | 0 |
| TRANSFERS OUT | | | | | | | | | | | | |
| 86150 VCM - Transfer Out | (1,946,340) | (2,626,068) | (3,573,264) | (3,935,520) | (4,316,820) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 86160 VCM - Transfer Out | (90,696) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 86XXX All Other Transfers Out | (254,499) | (28,828) | 343 | (10,366) | (209,934) | (616,455) | (1,071,050) | (10,000) | (10,000) | (10,000) | (10,000) | (10,000) |
| TOTAL TRANSFERS OUT | (2,291,535) | (2,654,896) | (3,572,921) | (3,945,886) | (4,526,754) | (616,455) | (1,071,050) | (10,000) | (10,000) | (10,000) | (10,000) | (10,000) |
| TOTAL RESOURCES | 7,518,567 | 8,207,790 | 8,792,911 | 8,708,577 | 7,898,501 | 7,604,538 | 8,253,801 | 8,232,483 | 8,104,520 | 8,041,657 | 7,978,594 | 7,916,631 |
| <i>Total Resources Less Carryforward</i> | 5,168,991 | 5,737,728 | 7,015,353 | 6,599,274 | 7,061,914 | 6,373,470 | 7,022,733 | 7,116,022 | 7,066,022 | 7,066,022 | 7,066,022 | 7,066,022 |
| EXPENDITURES | | | | | | | | | | | | |
| 51XXX Classified | 600,763 | 820,550 | 877,156 | 997,566 | 992,212 | 941,607 | 941,607 | 941,607 | 941,607 | 941,607 | 941,607 | 941,607 |
| 51XXX Unclassified | 2,329,291 | 2,489,957 | 2,876,259 | 3,045,325 | 2,667,616 | 2,886,852 | 2,896,297 | 2,896,297 | 2,896,297 | 2,896,297 | 2,896,297 | 2,896,297 |
| 51XXX Adjunct/Dual/Extra Comp | 377,316 | 450,781 | 703,810 | 791,076 | 855,094 | 1,019,271 | 1,073,893 | 1,073,893 | 1,073,893 | 1,073,893 | 1,073,893 | 1,073,893 |
| 51XXX Summer | 36,828 | 129,887 | 188,800 | 165,220 | 48,061 | 48,061 | 35,538 | 35,538 | 35,538 | 35,538 | 35,538 | 35,538 |
| 51XXX Graduate Assistant | 92,134 | 190,367 | 7,345 | 39,040 | 60,006 | 94,140 | 103,140 | 103,140 | 103,140 | 103,140 | 103,140 | 103,140 |
| 51XXX Temporary/Student | 57,178 | 88,070 | 65,494 | 91,383 | 118,722 | 184,775 | 184,775 | 184,775 | 184,775 | 184,775 | 184,775 | 184,775 |
| 51XXX All Other 51s | 18,966 | 17,771 | 15,321 | 29,644 | 18,470 | 22,750 | 21,000 | 21,000 | 21,000 | 21,000 | 21,000 | 21,000 |
| TOTAL PERSONNEL | 3,512,476 | 4,187,383 | 4,734,186 | 5,169,264 | 4,760,181 | 5,197,466 | 5,266,260 | 5,266,260 | 5,266,260 | 5,266,260 | 5,266,260 | 5,266,260 |
| 546XX Fringe Benefits | 824,412 | 982,883 | 1,194,645 | 1,303,439 | 1,176,032 | 1,164,400 | 1,164,400 | 1,164,400 | 1,164,400 | 1,164,400 | 1,164,400 | 1,164,400 |
| TOTAL PERSONNEL AND FRINGE | 4,336,888 | 5,170,266 | 5,928,831 | 6,472,703 | 5,936,213 | 6,361,866 | 6,430,660 | 6,430,660 | 6,430,660 | 6,430,660 | 6,430,660 | 6,430,660 |
| 5000X Expenditures | 0 | 0 | 0 | 0 | 0 | 345,446 | 17,452 | | | | | |
| 52XXX Contractual Services | 386,090 | 584,395 | 420,190 | 426,457 | 335,809 | 295,240 | 257,346 | 232,146 | 232,146 | 232,146 | 232,146 | 232,146 |
| 53XXX Supplies | 252,977 | 560,081 | 279,245 | 519,465 | 245,149 | 378,572 | 196,523 | 239,495 | 239,495 | 239,495 | 239,495 | 239,495 |
| 54XXX Fixed Costs (does not include Fringe) | 72,660 | 117,469 | 60,577 | 123,209 | 105,089 | 195,424 | 204,626 | 218,451 | 218,451 | 218,451 | 218,451 | 218,451 |
| 55XXX Contingency | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 56XXX Equipment and Books | 0 | 0 | 0 | 342,284 | 62,670 | 30,000 | 0 | 0 | 0 | 0 | 0 | 0 |
| 57XXX Renovations | 0 | 0 | 0 | 132 | 475 | 0 | 22,500 | 65,000 | 25,000 | 25,000 | 25,000 | 25,000 |
| 59XXX Other Charges | 0 | 0 | 289 | 0 | 0 | 0 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 |
| TOTAL NON-PERSONNEL EXPENDITURES | 711,727 | 1,261,945 | 760,301 | 1,411,647 | 749,192 | 1,244,682 | 723,447 | 780,092 | 716,092 | 716,092 | 716,092 | 716,092 |
| TOTAL EXPENDITURES | 5,048,615 | 6,432,191 | 6,689,131 | 7,874,240 | 6,685,405 | 7,606,538 | 7,143,997 | 7,200,642 | 7,136,642 | 7,136,642 | 7,136,642 | 7,136,642 |
| CONTRA-EXPENDITURES | | | | | | | | | | | | |
| 6XXXX IIT's | (110) | (1,960) | (5,524) | (2,250) | (41,750) | (2,000) | (6,657) | (6,657) | (6,657) | (6,657) | (6,657) | (6,657) |
| TOTAL IIT's | (110) | (1,960) | (5,524) | (2,250) | (41,750) | (2,000) | (6,657) | (6,657) | (6,657) | (6,657) | (6,657) | (6,657) |
| TOTAL USES | 5,048,605 | 6,430,231 | 6,683,607 | 7,871,990 | 6,643,655 | 7,604,538 | 7,137,340 | 7,193,985 | 7,128,985 | 7,128,985 | 7,128,985 | 7,128,985 |
| NET | 2,470,062 | 1,777,559 | 2,109,304 | 836,587 | 1,254,846 | 0 | 1,116,461 | 1,038,498 | 976,535 | 912,572 | 849,609 | 786,646 |
| <i>Net Excluding Carryforward</i> | 120,486 | (692,503) | 331,746 | (1,272,716) | 418,259 | (1,231,088) | (114,607) | (77,963) | (62,963) | (62,963) | (62,963) | (62,963) |

December 31, 2008 Review of 'E' Funds Net Operating Position
Run File Date: December 31, 2008

| Rsp | Dept Fund | Dept Fund Description | Beginning Fund | Revenue | Net Transfers | Net Expenditure | Ending Fund Balance |
|------------|------------------|---------------------------------------|-----------------------|-----------------|----------------------|------------------------|----------------------------|
| 31 | 11200E100 | SLED FEES | 0.00 | 0.00 | 0.00 | 36,031.48 | -36,031.48 |
| 31 | 11200E150 | CON RESEARCH INCENTIVE | 166,516.88 | 0.00 | 88,943.98 | 141,431.73 | 114,029.13 |
| 31 | 11200E207 | TYRELL START-UP FUNDS | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 31 | 11200E209 | RIA FACULTY RESEARCH START-UP FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E212 | FACULTY RESEARCH START-UP FUNDS | 842.95 | 0.00 | -842.95 | 0.00 | 0.00 |
| 31 | 11200E214 | FACULTY RESEARCH INCENTIVE FUNDS -KS | 27,049.06 | 0.00 | 3,110.58 | 5,291.07 | 24,868.57 |
| 31 | 11200E215 | FACULTY RESEARCH INCENTIVE FUNDS -DM | 2,267.81 | 0.00 | 0.00 | 1,531.24 | 736.57 |
| 31 | 11200E216 | FACULTY RESEARCH START UP FUNDS-BB | 6,000.00 | 0.00 | 0.00 | 0.00 | 6,000.00 |
| 31 | 11200E217 | FACULTY RESEARCH START UP FUNDS-JHP | 2,915.00 | 0.00 | 0.00 | 0.00 | 2,915.00 |
| 31 | 11200E218 | FACULTY RESEARCH START UP FUNDS-LS | 2,480.70 | 0.00 | 0.00 | 0.00 | 2,480.70 |
| 31 | 11200E219 | FACULTY RESEARCH START UP FUNDS-JA | 1,016.64 | 0.00 | 0.00 | 0.00 | 1,016.64 |
| 31 | 11200E220 | START UP FUNDS FACULTY RESEARCH | 2,882.00 | 0.00 | 0.00 | 0.00 | 2,882.00 |
| 31 | 11200E221 | FACULTY RESEARCH INCENTIVE-CULLEY | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 31 | 11200E222 | FACULTY RESEARCH INCENTIVE-REGISTER | 0.00 | 0.00 | 5,000.00 | 83.46 | 4,916.54 |
| 31 | 11200E223 | FACULTY RESEARCH INCENTIVE-HEINEY | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 31 | 11200E224 | FACULTY RESEARCH INCENTIVE-SCHARER | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 31 | 11200E250 | OAA GRADUATE STUDENTS | 2,712.85 | 0.00 | -2,712.85 | 0.00 | 0.00 |
| 31 | 11200E401 | NURSING SUMMIT | 50,000.00 | 0.00 | -50,000.00 | 0.00 | 0.00 |
| 31 | 11200E403 | POPULATION BASED STUDY OF INT PARTNER | 0.00 | 0.00 | 15,026.00 | 0.00 | 15,026.00 |
| 31 | 11200E700 | NURSING STUDENT COMPUTER FEE | 27,647.24 | 0.00 | 0.00 | 0.00 | 27,647.24 |
| 31 | 11210E100 | CON INFORMATION RESOURCE CENTER | 15,470.15 | 2,219.82 | 0.00 | 34.27 | 17,655.70 |
| 31 | 11210E200 | FACULTY RESEARCH INCENTIVE FUNDS-OR | 191,826.81 | 0.00 | -6,933.63 | 7,158.52 | 177,734.66 |
| 31 | 11210E201 | FACULTY RESEARCH INCENTIVE FUNDS-CTR | 20,552.25 | 0.00 | 0.00 | 0.00 | 20,552.25 |
| 31 | 11210E202 | FACULTY RESEARCH INCENTIVE C.M. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11210E203 | FACULTY RESEARCH INCENTIVE FUNDS-LM | 5,703.18 | 0.00 | 0.00 | 4,653.36 | 1,049.82 |
| 31 | 11210E400 | CPR CERTIFICATION TRAINING | 70.44 | 0.00 | 0.00 | 0.00 | 70.44 |
| 31 | 11230E201 | FACULTY RESEARCH INCENTIVE FUNDS-GF | 467.99 | 0.00 | -467.99 | 0.00 | 0.00 |
| 31 | 11230E203 | FACULTY RESEARCH INCENTIVE FUNDS-MB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11230E204 | FACULTY RESEARCH INCENTIVE FUNDS-JH | 2,698.21 | 0.00 | 0.00 | 0.00 | 2,698.21 |
| 31 | 11230E205 | FACULTY RESEARCH INCENTIVE FUNDS-WAL | 821.23 | 0.00 | -821.23 | 0.00 | 0.00 |
| 31 | 11230E206 | FACULTY RESEARCH INCENTIVE FUNDS-MM | 2,282.66 | 0.00 | -2,282.66 | 0.00 | 0.00 |
| 31 | 11230E207 | FACULTY RESEARCH INCENTIVE FUNDS-KP | 169.49 | 0.00 | -169.49 | 0.00 | 0.00 |
| | | TOTAL | 535,393.54 | 2,219.82 | 58,849.76 | 196,215.13 | 400,247.99 |

December 31, 2009 Review of 'E' Funds Net Operating Position

Run File Date: December 31, 2009

| Rsp | Dfund | Dfund Description | Beginning Fund Balance | Revenue | Net Transfers | Net Expenditures | Ending Fund Balance |
|-----|-----------|------------------------------------|------------------------|-------------------|--------------------|------------------|---------------------|
| 31 | 11200E100 | SLED FEES | -6,204.58 | 359,670.00 | -353,465.42 | 0.00 | 0.00 |
| 31 | 11200E150 | CON RESEARCH INCENTIVE | 121,540.26 | 692.50 | -1,454.68 | 12,314.20 | 108,463.88 |
| 31 | 11200E207 | TYRELL START-UP FUNDS | 3,000.00 | 0.00 | 0.00 | 65.00 | 2,935.00 |
| 31 | 11200E212 | FACULTY RESEARCH START-UP FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E214 | FACULTY RESEARCH INCENTIVE FUNDS - | 20,971.51 | 0.00 | 0.00 | 0.00 | 20,971.51 |
| 31 | 11200E215 | FACULTY RESEARCH INCENTIVE FUNDS - | 475.30 | 0.00 | 0.00 | 0.00 | 475.30 |
| 31 | 11200E216 | FACULTY RESEARCH START UP FUNDS-B | 5,166.85 | 0.00 | 0.00 | 131.10 | 5,035.75 |
| 31 | 11200E217 | FACULTY RESEARCH START UP FUNDS-JE | 2,901.06 | 0.00 | 0.00 | 0.00 | 2,901.06 |
| 31 | 11200E218 | FACULTY RESEARCH START UP FUNDS-L | 1,842.46 | 0.00 | 0.00 | 1,090.14 | 752.32 |
| 31 | 11200E219 | FACULTY RESEARCH START UP FUNDS-JA | 1,016.64 | 0.00 | 0.00 | 0.00 | 1,016.64 |
| 31 | 11200E220 | START UP FUNDS FACULTY RESEARCH | 2,882.00 | 0.00 | -2,882.00 | 0.00 | 0.00 |
| 31 | 11200E221 | FACULTY RESEARCH STARTUP FUNDS | 4,980.00 | 0.00 | 5,000.00 | 0.00 | 9,980.00 |
| 31 | 11200E222 | FACULTY RESEARCH STARTUP FUNDS | 4,916.54 | 0.00 | 5,000.00 | 0.00 | 9,916.54 |
| 31 | 11200E223 | FACULTY RESEARCH INCENTIVE-HEINEY | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 31 | 11200E224 | FACULTY RESEARCH INCENTIVE-SCHARI | 3,000.00 | 0.00 | 0.00 | 1,325.15 | 1,674.85 |
| 31 | 11200E225 | RESEARCH INCENTIVE - RITA SNIDER | 0.00 | 0.00 | 20,000.00 | 115.32 | 19,884.68 |
| 31 | 11200E226 | FACULTY RESEARCH INCENTIVE FUNDS | 0.00 | 0.00 | 10,000.00 | 5,449.49 | 4,550.51 |
| 31 | 11200E227 | ENDOWED CHAIR AND DISTINGUISHED P | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E250 | OAA GRADUATE STUDENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E401 | NURSING SUMMIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E403 | POPULATION BASED STUDY OF INT PART | 7,045.37 | 0.00 | 0.00 | 1,300.79 | 5,744.58 |
| 31 | 11200E700 | NURSING STUDENT COMPUTER FEE | 73,715.24 | 0.00 | 0.00 | 0.00 | 73,715.24 |
| 31 | 11210E100 | CON INFORMATION RESOURCE CENTER | 17,557.12 | 2,225.77 | 0.00 | 279.09 | 19,503.80 |
| 31 | 11210E200 | FACULTY RESEARCH INCENTIVE FUNDS- | 177,107.55 | 0.00 | 5.91 | 7,980.00 | 169,133.46 |
| 31 | 11210E201 | FACULTY RESEARCH INCENTIVE FUNDS- | 20,552.25 | 0.00 | 0.00 | 0.00 | 20,552.25 |
| 31 | 11210E203 | FACULTY RESEARCH INCENTIVE FUNDS- | 1,049.82 | 0.00 | -1,049.82 | 0.00 | 0.00 |
| 31 | 11210E400 | CPR CERTIFICATION TRAINING | 70.44 | 0.00 | 0.00 | 0.00 | 70.44 |
| 31 | 11230E201 | FACULTY RESEARCH INCENTIVE FUNDS- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11230E204 | FACULTY RESEARCH INCENTIVE FUNDS- | 2,101.11 | 0.00 | 0.00 | 0.00 | 2,101.11 |
| 31 | 11230E205 | FACULTY RESEARCH INCENTIVE FUNDS- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11230E206 | FACULTY RESEARCH INCENTIVE FUNDS- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11230E207 | FACULTY RESEARCH INCENTIVE FUNDS- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | TOTAL | 468,686.94 | 362,588.27 | -318,846.01 | 30,050.28 | 482,378.92 |
| | | | | | | | |

December 31, 2010 Review of 'E' Funds Net Operating Position
Run File Date: December 31, 2010

| Rsp | Dfund | Dfund Description | Beginning Fund Balance | Revenue | Net Transfers | Net Expenditures | Ending Fund Balance |
|-----|-----------|------------------------------------|------------------------|-----------------|------------------|------------------|---------------------|
| 31 | 11200E150 | CON RESEARCH INCENTIVE | 121,640.71 | 1,740.00 | -30,720.99 | 10,766.72 | 81,893.00 |
| 31 | 11200E207 | TYRELL START-UP FUNDS | 2,835.00 | 0.00 | -2,835.00 | 0.00 | 0.00 |
| 31 | 11200E208 | DOCTORAL FACULTY SUPPORT | 0.00 | 0.00 | 4,500.00 | 0.00 | 4,500.00 |
| 31 | 11200E214 | FACULTY RESEARCH INCENTIVE FUNDS - | 19,356.42 | 0.00 | 0.00 | 2,221.00 | 17,135.42 |
| 31 | 11200E215 | FACULTY RESEARCH INCENTIVE FUNDS - | 363.66 | 0.00 | 0.00 | 159.51 | 204.15 |
| 31 | 11200E216 | FACULTY RESEARCH START UP FUNDS-B | 5,035.75 | 0.00 | 0.00 | 0.00 | 5,035.75 |
| 31 | 11200E217 | FACULTY RESEARCH START UP FUNDS-JI | 2,901.06 | 0.00 | -2,901.06 | 0.00 | 0.00 |
| 31 | 11200E218 | FACULTY RESEARCH START UP FUNDS-L | 752.32 | 0.00 | 0.00 | 752.32 | 0.00 |
| 31 | 11200E219 | FACULTY RESEARCH START UP FUNDS-JA | 1,016.64 | 0.00 | -1,016.64 | 0.00 | 0.00 |
| 31 | 11200E221 | FACULTY RESEARCH STARTUP FUNDS | 8,129.04 | 0.00 | 0.00 | 0.00 | 8,129.04 |
| 31 | 11200E222 | FACULTY RESEARCH STARTUP FUNDS | 9,916.54 | 0.00 | 0.00 | 1,211.60 | 8,704.94 |
| 31 | 11200E223 | FACULTY RESEARCH INCENTIVE-HEINEY | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 31 | 11200E224 | FACULTY RESEARCH INCENTIVE-SCHARF | -20.00 | 0.00 | 0.00 | 0.00 | -20.00 |
| 31 | 11200E225 | RESEARCH INCENTIVE - RITA SNIDER | 31,696.56 | 0.00 | 20,000.00 | 3,762.63 | 47,933.93 |
| 31 | 11200E226 | FACULTY RESEARCH INCENTIVE FUNDS | 4,425.51 | 0.00 | 10,000.00 | 5,246.40 | 9,179.11 |
| 31 | 11200E227 | ENDOWED CHAIR AND DISTINGUISHED P | -2,728.35 | 0.00 | 0.00 | 1,838.00 | -4,566.35 |
| 31 | 11200E228 | CSL PILOT RESEARCH STUDY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 31 | 11200E230 | RESEARCH CONSORTIUM - KATHY SCHAI | 0.00 | 0.00 | 17,999.00 | 9,050.00 | 8,949.00 |
| 31 | 11200E403 | POPULATION BASED STUDY OF INT PART | 5,744.58 | 0.00 | 0.00 | 0.00 | 5,744.58 |
| 31 | 11200E700 | NURSING STUDENT COMPUTER FEE | 115,711.24 | 0.00 | 20,694.00 | 19,363.54 | 117,041.70 |
| 31 | 11210E100 | CON INFORMATION RESOURCE CENTER | 21,718.72 | 2,318.83 | 0.00 | 477.80 | 23,559.75 |
| 31 | 11210E200 | FACULTY RESEARCH INCENTIVE FUNDS- | 169,133.46 | 0.00 | 0.00 | 368.84 | 168,764.62 |
| 31 | 11210E201 | FACULTY RESEARCH INCENTIVE FUNDS- | 20,552.25 | 0.00 | 0.00 | 0.00 | 20,552.25 |
| 31 | 11210E400 | CPR CERTIFICATION TRAINING | 70.44 | 0.00 | 0.00 | 0.00 | 70.44 |
| 31 | 11230E204 | FACULTY RESEARCH INCENTIVE FUNDS- | 2,101.11 | 0.00 | 0.00 | 0.00 | 2,101.11 |
| | | TOTAL | 543,352.66 | 4,058.83 | 35,719.31 | 55,218.36 | 527,912.44 |
| | | | | | | | |

Funding Sources

Gifts and Pledges

FY 2009-2010 Gifts (July 1, 2009 - June 30, 2010 Report)

Cash Gifts from Prior Activity FY 10

- a. Pledge Payments Received \$24,855.17
- b. Estate Gifts Received \$0.00

Subtotal (a + b) \$24,855.17

New Cash/Commitments FY 10

- c. New Cash/Property/In-Kind Grants \$254,592.20
- d. New Pledges for Future Cash \$38,082.55
- e. New Documented Planned Gifts (Irrevocable) Cat. B \$0.00
- f. New Documented Planned Gifts (Revocable) Cat. C \$100,000.00

Subtotal (c + d + e + f) \$392,674.75

Total = \$417,529.92

FY 2010-2011 Gifts (July 1, 2010 - December 30, 2010)

Cash Gifts from Prior Activity FY 11

- a. Pledge Payments Received \$261,164.48
- b. Estate Gifts Received \$0.00

Subtotal (a + b) \$261,164.48

New Cash/Commitments FY 11

- c. New Cash/Property/In-Kind Grants \$74,832.64
- d. New Pledges for Future Cash \$10,205.68
- e. New Documented Planned Gifts (Irrevocable) Cat. B \$0.00
- f. New Documented Planned Gifts (Revocable) Cat. C \$0.00

Subtotal (c + d + e + f) \$85,038.32

Total = \$346,202.80