Appendix
Contextual Information on Carolina Core Learning Outcomes
Posted October 13, 2009; Revised Feb 8, 2011; Revised August 2011

VII. *Values, Ethics, and Social Responsibility*

Core Component	Learning Outcome
Values, Ethics, and Social Responsibility	Upon completion of the Carolina Core, students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Context: University of South Carolina students must demonstrate an understanding of the importance of values, ethics, and social responsibility in their own lives and in contemporary society. They must be aware of the source and function of values, both moral and personal. Students must reflect on the diversity of value traditions in contemporary societies and the ethical choices that these imply. As citizens of multiple communities, students must consider their various responsibilities, and the responsibilities of others, to embrace values, make ethical choices, and take action for the greater good.

Foundational courses that support this learning outcome enable students to identify sources of values and to evaluate ethical choices implied by values. *Foundational courses* require reflection as well as analysis of how different values manifest in one's own life and in the community.

A Carolina Core *integrative course* in the major might include examination of values, ethics, and social responsibility in the specific context of the discipline area. *Integrative courses* might include service-learning, internships, or other field experiences that foster study, reflection, and social action.

Students who achieve this learning outcome will be able to:

1. Identify the source and function of values.

2. Demonstrate an understanding of the importance of values, ethics, and social responsibility for the self and for contemporary society.

3. Reflect on how values shape personal and community ethics and decision-making.